

	Leandro Plan		Senate Budget	
	21-22	22-23	21-22	22-23
A Well Prepared, High Quality, and Supported Teacher in Every Classroom				
Funding to support the work of the Professional Educator Preparation and Standards Commission (I.A.ii.1.)	200,000	200,000	0	0
Develop a plan for implementing a licensure and compensation reform model designed offer early, inclusive, clear pathways into the profession, reward excellence and advancement, and encourage retention. (I.A.ii.2.)	50,000		0	
Analysis of resources and structures necessary for the State's EPPs to increase their production (I.A.ii.3.)	25,000		0	
Provide personnel and programmatic support for TeachNC, an initiative that seeks to provide accurate and compelling information about the teaching profession. (I.A.ii.4.)	500,000	500,000	100,000	100,000
Plan and fund a statewide system/entity to coordinate teacher recruitment and support (I.A.iii.3.)		25,000		0
Support for the expansion of student recruitment programs (I.A.ii.5.)	300,000	300,000	0	0
Increase funding to recruit and support up to 1,500 Teaching Fellows annually. (I.B.iii.1.)	1,000,000	4,700,000	0	0
Provide support for high quality teacher preparation residency programs in high need rural and urban districts (I.C.ii.1.)		5,000,000		0
Expand Partnership TEACH and similarly successful, research-based Grow-Your-Own and 2+2 programs in all regions of the State. (I.E.ii.1.)	2,200,000	2,200,000	0	0
Establish the Office of Equity Affairs at NCDPI to direct the recruitment and retention of a diverse educator workforce.	400,000	400,000	0	0
Provide comprehensive induction services through the NC New Teacher Support Program to beginning teachers in low performing, high poverty schools. (I.G.ii.1.)	2,200,000	5,000,000	0	0
Provide grants to additional districts to implement an advanced teaching roles initiative. (I.H.iii.1.)	3,000,000	5,800,000	2,040,000	2,040,000
Conduct a North Carolina-specific wage comparability study to determine competitive pay for educators in comparison to professions that require similar education and credentials. (I.J.ii.1.)	200,000		0	
Provide funds for the cost of National Board certification for up to 1,000 teachers annually with priority to educators in high needs and low performing schools. (I.K.ii.1.)	1,900,000	1,900,000	0	0
Establish a district-level grant program focused on the implementation of multi-year recruitment bonuses and other compensation options for certified teachers who commit to teach in a low wealth or high needs district or school for multiple years. (I.K.ii.2.)	3,000,000	6,000,000	0	0
Subtotal	14,975,000	32,025,000	2,140,000	2,140,000
A Well Prepared, High Quality, and Supported Principal in Every School				
The North Carolina Principal Fellows Program will prepare 300 new principals annually. (II.B.iii.1.)	8,700,000	9,700,000	0	0
Subtotal	8,700,000	9,700,000	0	0
Finance System that Provides Adequate, Equitable, and Efficient Resources				
Remove children with disabilities funding cap and increase supplemental funding to provide funding for students with disabilities equivalent to 2.3 times the cost of an average student. (III.B.ii.1.)	40,000,000	70,000,000	0	0
Combine the DSSF and at-risk allotments and increase funding such that the combined allotment provides an equivalent supplemental weight of 0.4 on behalf of all economically-disadvantaged students. (III.B.ii.2.)	35,000,000	70,000,000	0	0
Increase low wealth funding to provide eligible counties supplemental funding equal to 110% of the statewide local revenue per student. (III.B.ii.3.)	20,000,000	40,000,000	0	0
Eliminate the limited English proficiency funding cap, simplify formula, and increase funding to provide per-student support equivalent to a weight of 0.5. (III.B.ii.4.)	10,000,000	20,000,000	0	0
Complete the final two years of funding of the enhancement teacher allotment. (III.c.ii.1.)	75,204,101	75,204,101	75,204,101	75,204,101
Increase professional development funding to provide districts with adequate funding for professional development and mentoring. (III.C.iii.1.)	10,000,000	20,000,000	0	0
Simplify teacher assistant formula and increase funding until funding will provide approximately one teacher assistant for every 27 K-3 students. (III.C.iii.2.)	20,000,000	30,000,000	0	0
Provide funding for SISP to meet national guidelines. (III.D.ii.1.)	40,000,000	80,000,000	9,851,551	9,851,551
Increase salaries for teachers and instructional support staff by 5 percent in FY 2022 and incrementally after that based on study findings. (III.E.ii.2.)	232,200,000	354,100,000	16,195,558	32,391,116
Increase principal and assistant principal pay consistent with teacher salary increases. (III.E.ii.3.)	19,000,000	29,700,000	4,282,954	8,565,909
Issue a \$2 billion bond to support school capital needs. (III.C.iv.6.)	N/A	TBD	0	0
Subtotal	501,404,101	789,004,101	105,534,164	126,012,677

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An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts				
Implement the NC State Board of Education's District and Regional Support model to provide direct and comprehensive assistance for the improvement of low performing and high poverty schools and districts (V.A.iii.1.)	10,000,000	19,000,000	0	0
Provide resources and support to high poverty schools to adopt a community schools or other evidence-based model to address out of school barriers (V.C.ii.1)	1,500,000	6,000,000	0	0
Provide funding to cover the reduced-price lunch co-pays for all students who qualify for reduced-price meals so that those students would receive free lunches. (V.C.iii.1.)		3,900,000		0
Subtotal	11,500,000	28,900,000	0	0

A System of Early Education that Provides Access to High-Quality Prekindergarten and Other Early Childhood Learning Opportunities

Expand NC Pre-K through incremental rate and slot increases. (VI.A.ii.1.)	26,500,000	45,400,000	1,676,747	3,476,747
Implement child care subsidy improvements and increase funding. (VI.B.iv.1.)	10,000,000	10,000,000	-5,262,153	-5,061,516
Provide funding for staffing, interpreter services, a centralized provider network system, professional development, and addressing salary inequities. (VI.C.ii.1.)	7,700,000	10,000,000	0	0
Conduct a cost study for expanding eligibility. (VI.C.ii.2.)	150,000		0	
Conduct infrastructure readiness assessment for expanding eligibility. (VI.C.ii.3.)	100,000		0	
Provide professional development. (VI.C.ii.4.)	250,000	250,000	0	0
Incrementally increase funding annually. (VI.D.ii.1.)	20,000,000	20,000,000	0	0
Expand participation statewide in Child Care WAGES salary supplements. (VI.E.ii.1.)	10,000,000	26,000,000	0	0
Implement recruitment strategies and professional development. (VI.E.ii.4.)	500,000	1,250,000	0	0
Implement a real-time early childhood workforce data system. (VI.G.ii.1.)	1,200,000	500,000	0	0
Subtotal	76,400,000	113,400,000	-3,585,406	-1,584,769

Alignment of High School to Postsecondary and Career Expectations for All Students

Provide funding for an independent alignment study of all NC dual credit courses and basic graduation requirements (VII.A.ii.3)	50,000		0	
Ensure students graduate prepared for college-level coursework at the NC Community Colleges through the Career and College Ready Graduate program (VII.A.ii.4)	546,500	546,500	0	0
Provide funds to examine barriers and supports impacting all students' ability to complete dual enrollment courses (VII.B.iv.1)		50,000		0
Revise the funding approach for NCVPS to remove barriers that prevent students in low-wealth districts from participating (VII.B.iii.1)	1,500,000	3,000,000	0	0
Expand funds for credentials and certifications for Career and Technical Education students (VII.B.iii.2)	6,500,000	6,500,000	850,000	850,000
Provide recurring funding for Cooperative Innovative High Schools approved to open from 2018-2021 (VII.B.ii.1)	1,880,000	1,880,000	1,880,000	1,880,000
Provide matching funds to the College Advising Corps to expand the placement of college advisers (VII.C.iii.1)	2,600,000	3,000,000	0	0
Provide funds for a Career and Postsecondary Planning Director at NCDPI and Career Development Coordinators in grades 6-12 across state (VII.C.iii.2)	100,000	10,000,000	0	0
Subtotal	13,176,500	24,976,500	2,730,000	2,730,000

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21-22	22-23	21-22	22-23
626,155,601	998,005,601	106,818,758	129,297,908
100%	100%	17%	13%