

	Leandro Plan		Senate Budget		House Budget		Conference Budget	
	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
A Well Prepared, High Quality, and Supported Teacher in Every Classroom								
Funding to support the work of the Professional Educator Preparation and Standards Commission (I.A.ii.1.)	200,000	200,000						
Develop a plan for implementing a licensure and compensation reform model designed offer early, inclusive, clear pathways into the profession, reward excellence and advancement, and encourage retention. (I.A.ii.2.)	50,000							
Analysis of resources and structures necessary for the State's EPPs to increase their production (I.A.ii.3.)	25,000							
Provide personnel and programmatic support for TeachNC, an initiative that seeks to provide accurate and compelling information about the teaching profession. (I.A.ii.4.)	500,000	500,000	100,000	100,000			980,000	980,000
Plan and fund a statewide system/entity to coordinate teacher recruitment and support (I.A.iii.3.)		25,000						
Support for the expansion of student recruitment programs (I.A.ii.5.)	300,000	300,000						
Increase funding to recruit and support up to 1,500 Teaching Fellows annually. (I.B.iii.1.)	1,000,000	4,700,000						
Provide support for high quality teacher preparation residency programs in high need rural and urban districts (I.C.ii.1.)		5,000,000						
Expand Partnership TEACH and similarly successful, research-based Grow-Your-Own and 2+2 programs in all regions of the State. (I.E.ii.1.)	2,200,000	2,200,000						
Establish the Office of Equity Affairs at NCDPI to direct the recruitment and retention of a diverse educator workforce	400,000	400,000						
Provide comprehensive induction services through the NC New Teacher Support Program to beginning teachers in low performing, high poverty schools. (I.G.ii.1.)	2,200,000	5,000,000						
Provide grants to additional districts to implement an advanced teaching roles initiative. (I.H.iii.1.)	3,000,000	5,800,000	2,040,000	2,040,000			2,040,000	2,040,000
Conduct a North Carolina-specific wage comparability study to determine competitive pay for educators in comparison to professions that require similar education and credentials. (I.J.ii.1.)	200,000							
Provide funds for the cost of National Board certification for up to 1,000 teachers annually with priority to educators in high needs and low performing schools. (I.K.ii.1.)	1,900,000	1,900,000						
Establish a district-level grant program focused on the implementation of multi-year recruitment bonuses and other compensation options for certified teachers who commit to teach in a low wealth or high needs district or school for multiple years. (I.K.ii.2.)	3,000,000	6,000,000				4,300,000	4,300,000	4,300,000
Subtotal	14,975,000	32,025,000	2,140,000	2,140,000	4,300,000	4,300,000	7,320,000	7,320,000
A Well Prepared, High Quality, and Supported Principal in Every School								
The North Carolina Principal Fellows Program will prepare 300 new principals annually. (II.B.iii.1.)	8,700,000	9,700,000				1,500,000		1,500,000
Subtotal	8,700,000	9,700,000	0	0	0	1,500,000	0	1,500,000
Finance System that Provides Adequate, Equitable, and Efficient Resources								
Remove children with disabilities funding cap and increase supplemental funding to provide funding for students with disabilities equivalent to 2.3 times the cost of an average student. (III.B.ii.1.)	40,000,000	70,000,000				7,725,690		13,175,727
Combine the DSSF and at-risk allotments and increase funding such that the combined allotment provides an equivalent supplemental weight of 0.4 on behalf of all economically-disadvantaged students. (III.B.ii.2.)	35,000,000	70,000,000						
Increase low wealth funding to provide eligible counties supplemental funding equal to 110% of the statewide local revenue per student. (III.B.ii.3.)	20,000,000	40,000,000						
Eliminate the limited English proficiency funding cap, simplify formula, and increase funding to provide per-student support equivalent to a weight of 0.5. (III.B.ii.4.)	10,000,000	20,000,000						
Complete the final two years of funding of the enhancement teacher allotment. (III.c.ii.1.)	75,204,101	75,204,101	75,204,101	75,204,101	75,204,101	75,204,101	75,204,101	75,204,101
Increase professional development funding to provide districts with adequate funding for professional development and mentoring. (III.C.iii.1.)	10,000,000	20,000,000						
Simplify teacher assistant formula and increase funding until funding will provide approximately one teacher assistant for every 27 K-3 students. (III.C.iii.2.)	20,000,000	30,000,000						
Provide funding for SISF to meet national guidelines. (III.D.ii.1.)	40,000,000	80,000,000	9,851,551	9,851,551			9,851,551	9,851,551
Increase salaries for teachers and instructional support staff by 5 percent in FY 2022 and incrementally after that based on study findings. (III.E.ii.2.)	232,200,000	354,100,000	16,195,558	32,391,116	193,646,153	193,646,153	198,376,979	282,104,825
Increase principal and assistant principal pay consistent with teacher salary increases. (III.E.ii.3.)	19,000,000	29,700,000	4,282,954	8,565,909	13,579,078	16,258,156	8,950,813	17,926,579
Issue a \$2 billion bond to support school capital needs. (III.C.iv.6.)	N/A	TBD						
Subtotal	501,404,101	789,004,101	105,534,164	126,012,677	282,429,332	292,834,100	305,559,171	398,262,783

An Assistance and Turnaround Function that Provides Necessary Support to Low-Performing Schools and Districts	Leandro Plan		Senate Budget		House Budget		Conference Budget	
	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
Implement the NC State Board of Education's District and Regional Support model to provide direct and comprehensive assistance for the improvement of low performing and high poverty schools and districts (V.A.iii.1.)	10,000,000	19,000,000						
Provide resources and support to high poverty schools to adopt a community schools or other evidence-based model to address out of school barriers (V.C.ii.1)	1,500,000	6,000,000						
Provide funding to cover the reduced-price lunch co-pays for all students who qualify for reduced-price meals so that those students would receive free lunches. (V.C.iii.1.)		3,900,000						
Subtotal	11,500,000	28,900,000	0	0	0	0	0	0

A System of Early Education that Provides Access to High-Quality Prekindergarten and Other Early Childhood Learning Opportunities								
	Leandro Plan		Senate Budget		House Budget		Conference Budget	
	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
Expand NC Pre-K through incremental rate and slot increases. (VI.A.ii.1.)	26,500,000	45,400,000	1,676,747	3,476,747	1,676,747	3,476,747	1,700,000	3,500,000
Implement child care subsidy improvements and increase funding. (VI.B.iv.1.)	10,000,000	10,000,000	-5,262,153	-5,061,516	-5,262,153	-5,061,516	484,591	-1,999,892
Provide funding for staffing, interpreter services, a centralized provider network system, professional development, and addressing salary inequities for the NC Infant Toddler Program. (VI.C.ii.1.)	7,700,000	10,000,000						
Conduct a cost study for expanding eligibility for NC Infant Toddler Program. (VI.C.ii.2.)	150,000							
Conduct infrastructure readiness assessment for expanding eligibility of NC Infant Toddler Program. (VI.C.ii.3.)	100,000							
Provide professional development for early intervention staff. (VI.C.ii.4.)	250,000	250,000						
Incrementally increase Smart Start funding annually. (VI.D.ii.1.)	20,000,000	20,000,000			15,000,000	15,000,000	10,000,000	10,000,000
Expand participation statewide in Child Care WAGES salary supplements. (VI.E.ii.1.)	10,000,000	26,000,000						
Implement recruitment strategies and professional development. (VI.E.ii.4.)	500,000	1,250,000						
Implement a real-time early childhood workforce data system. (VI.G.ii.1.)	1,200,000	500,000						
Subtotal	76,400,000	113,400,000	-3,585,406	-1,584,769	11,414,594	13,415,231	12,184,591	11,500,108

Alignment of High School to Postsecondary and Career Expectations for All Students								
	Leandro Plan		Senate Budget		House Budget		Conference Budget	
	21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
Provide funding for an independent alignment study of all NC dual credit courses and basic graduation requirements (VII.A.ii.3)	50,000						50,000	
Ensure students graduate prepared for college-level coursework at the NC Community Colleges through the Career and College Ready Graduate program (VII.A.ii.4)	546,500	546,500			546,500	546,500	546,500	546,500
Provide funds to examine barriers and supports impacting all students' ability to complete dual enrollment courses (VII.B.iv.1)		50,000					50,000	
Revise the funding approach for NCVPS to remove barriers that prevent students in low-wealth districts from participating (VII.B.iii.1)	1,500,000	3,000,000						
Expand funds for credentials and certifications for Career and Technical Education students (VII.B.iii.2)	6,500,000	6,500,000	850,000	850,000			6,500,000	6,500,000
Provide recurring funding for Cooperative Innovative High Schools approved to open from 2018-2021 (VII.B.ii.1)	1,880,000	1,880,000	1,880,000	1,880,000	1,880,000	1,880,000	1,880,000	1,880,000
Provide matching funds to the College Advising Corps to expand the placement of college advisers (VII.C.iii.1)	2,600,000	3,000,000						
Provide funds for a Career and Postsecondary Planning Director at NCDPI and Career Development Coordinators in grades 6-12 across state (VII.C.iii.2)	100,000	10,000,000						
Subtotal	13,176,500	24,976,500	2,730,000	2,730,000	2,426,500	2,426,500	9,026,500	8,926,500

Leandro Plan		Senate Budget		House Budget		Conference Budget	
21-22	22-23	21-22	22-23	21-22	22-23	21-22	22-23
626,155,601	998,005,601	106,818,758	129,297,908	300,570,426	314,475,831	334,090,262	427,509,391
100%	100%	17%	13%	48%	32%	53%	43%